



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SIR DR. M .S .GOSAVI COLLEGE OF COMMERCE

GOKHALE EDUATION SOCIETYS SIR DR. M. S. GOSAVI COLLEGE OF
COMMERCE, KRUSHI NAGAR, NEAR JOGGING TRACK, COLLEGE ROAD,
NASHIK

422005

www.sdmsgcoc.org.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

About College :

Gokhale Education Society is one of the internationally recognized, leading and quality educational institutes in India. It is a teacher-managed society known for academic excellence, professional competence and social image. The Society was established in 1918. It has completed 104 years and entered the last decade of its centenary in 2008. The Society has 3 zones, 20 centres and 140 institutions with more than 4000 teaching and non-teaching staff and one-lakh twenty-five students. Gokhale Education Society has been working with the mission of creating world-class citizens through education and training, raising the dignity of the teaching profession and providing dynamic leadership through Quality Education in different fields. Gokhale Education Society is ISO 9001:2008 certified institution. On the occasion of completing 50 years of Sir Dr. M. S. Gosavi's dedicated and innovative contribution to the field of Commerce and Management in India, the Gokhale Education Society has led the foundation of a new commerce college in the Nashik campus, which is proudly named as Sir Dr. M. S. Gosavi College of Commerce with effect from the academic year 2009-2010. The Society has provided an area of 12,500 sq. ft (approx) with a fully equipped library, computer lab and other infrastructural facilities. With the glorious tradition and the unique track record of the Gokhale Education Society, Sir Dr. M. S. Gosavi College of Commerce, Nashik will certainly add a new dimension in making commerce management education more meaningful.

Aims & Objective:

- ? To make education more student-centric for the improvement of individual and institutional identity.
- ? To offer curricular, co-curricular & extra-curricular programs for developing the overall personality of the students to meet local and global challenges.
- ? To survive in the global competition we aim to provide education locally, nationally and internationally relevant.
- ? To strengthen linkages with industries for giving practical bias to education.
- ? To encourage open access to modern communication technology and make 'the best teaching-learning materials available to teachers and students.
- ? To make the students socially responsible and sensitive citizens, by inculcating the Indian value system.

Vision

We dream of excelling globally in the field of Commerce education. Realizing the spirit of globalization, we stand to impart knowledge and skills in commerce without compromising society's value system. We look at ourselves as catalysts in identifying and channelizing the youth's power to develop them as entrepreneurs and business managers.

Mission

To achieve quality and excellence by developing the overall personality of the students through curricular, co-curricular & extra-curricular programs in order to make them competent and socially responsible citizens of the modern world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength

- 1) Qualified and well-trained, competent, experienced and enthusiastic teaching faculty.
- 2) Supportive and positive atmosphere in teaching and non-teaching staff.
- 3) Simple and transparent procedure of admission
- 4) Excellent rapport among teacher-student with emphasis on mentoring and counselling.
- 5) Rooted cultural values and moral responsibility are reflected in our successful alumni.
- 6) Effective self-discipline among teachers and good habits nurtured among students.

Institutional Weakness

Weakness

- 1) No autonomy to develop a curriculum (no academic flexibility)
- 2) As the institute is non-grant faculty cannot get UGC fellowships, long leave for research and government grants are not available for major and minor projects.
- 3) Limitations for the adoption of innovations and ideas.

Institutional Opportunity

1. To start UG and PG professional Courses like BBA, and M.Com, Certificate courses in foreign Language, diploma of computer or Tally.
2. Encourage students to participate in blended learning
3. Motivate students for a multidisciplinary approach.
4. Two mould students for employability after degree.

Institutional Challenge

1. To have PG Courses or Certificate courses in campus.
2. Providing Indoor & Outdoor Sports Training who are interested in pursuing a career in sports.
3. The trends of the students are changing seeking admission to traditional courses students are moving towards technical education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Gokhale Education Society's Sir Dr. M. S. Gosavi College of Commerce is affiliated with Savitribai Phule Pune University (SPPU). The college follows a curriculum designed by the SPPU. The college offers a Bachelor of Commerce, this programme follows the Credit Based Choice System (CBCS) pattern our college ensures quality education through well planned and documented process, which involves academic planning and delivery, enrichment, and student feedback as per the academic calendar.

Teachers of our college participate in various activities related to curriculum development like setting of question papers for UG courses, Central Assessment Programme, participation in workshops related to curriculum designing and syllabus restructuring etc. Teachers use innovative teaching methods including power point presentations, discussions, role plays, poster presentations, case studies etc. The college organizes expert lectures, and field visits to provide practical knowledge. Institute motivates the students to participate in various intra and inter-collegiate co-curricular, extra-curricular and sports events which provide a platform for students to develop their soft skills and show their hidden talents.

The college motivates teachers & students to participate and present research papers in various Conferences, Seminars, Workshops and Avishkar competitions. The curriculum is enriched through value-added courses, add-on courses and certificate courses to get in-depth knowledge about current events. College teachers participate in the design and development of curriculum workshops. College is regularly undertaking different levels of society considering human values, human ethics, environmental sustainability, and gender equality. Under the NSS unit and BSW, the college organizes various social activities including gram Swatchata Abhiyan, road safety, winter camps, AIDS awareness, health check-up camps, yoga day and celebration of the Birth and Death of National leaders.

Feedback is collected from students, teachers, alumni and employers on curriculum and quality-related processes. Data collected is analysed. Suggestions Box is available in college premises to get the suggestion from various stakeholders.

Teaching-learning and Evaluation

The institution has transparent admission process catering to students from diverse backgrounds, economically weaker and rural sections of society. The overall policy of admission is based on merit with complete transparency as per the norms of Govt. of Maharashtra and SPPU, Pune. Wide publicity is given through prospectus, website etc. The IQAC prepares an academic calendar at the beginning of every academic year for effective planning.

The teachers and students are exposed to modern teaching methods. The IQAC plays a crucial role in ensuring the sustenance and enhancement of the quality of the teaching-learning process. The learning is made more student-centric through academic calendars, teaching plans and adopting interactive methodologies such as ICT-enabled teaching, assignments, field visit and internships. The college library maintains a good collection of books, journals, magazines, and e-resources.

The curricular, co-curricular and extracurricular activities are geared towards critical thinking, creativity, and scientific temperament among the students through college magazines organized for all students as a part of

practical and experimental learning.

The evaluation process is transparent for which Central Assessment Programs (CAP) are conducted and are monitored by the Principal, College Examination Officer (CEO). The Examination Committee ensures smooth conduction of examination and the grievances regarding evaluation are redressed promptly (If any). The marks of the internal examination are displayed on a notice board and assessed papers are shown to students.

Every year result analysis is prepared. Program Outcomes (POs) Course Outcomes (COs) for all programs are displayed on the website and communicated to students. The program outcomes are assessed with the help, of course, outcomes of the relevant courses through the assessment of university results.

The faculty are highly qualified, committed, and experienced. Obtaining student feedback on the performance of teachers is a regular practice. Mentoring system exists in the college.

Research, Innovations and Extension

Our college has a Three-member Research Committee involving senior faculty members to promote the research culture among the staff and students in this developing stage of college. Faculty members have 9 publications in UGC-approved International and National level journals and 10 papers have been published in peer-reviewed journals during the last five years, also our faculty have published two books. Staff members have presented papers in International, National, and State level seminars and conferences, our college provides incentives to staff in the form of Registration Fees to participate in various research conferences. One day National level workshop on sports injuries as well as a one-day state-level conference was organised by our college to promote research culture. Our college's various departments organised lectures of eminent personalities to nurture research culture in the staff and the students. The extension activities are conducted by NSS Unit like Aids awareness, Swachh Bharat Abhiyan, Eyes checkup camps, Cleanliness drives, Tree plantation, voter awareness etc. It also conducts the programs gender sensitization.

Infrastructure and Learning Resources

The institution has adequate infrastructure and physical facilities such as, the institute has three Big classrooms. The optional subject classroom is 263 sqft. We have separate cabins for various departments like NSS, BSD, IQAC etc. These cabins are 263 sqft, and all the classrooms have CCTV. An administrative office area is 507ft. and is fully ICT it is having LAN facility and WiFi bandwidth of 10mbps. We have separate washrooms for Girls and Boys . For the disabled, we have a ramp, lift, and wheelchair. we also adopt safety measures we have fire extinguishers on every floor. We have LCD Screen in the principal cabin. The library has an area of 1504 sqft. The library has a collection of 2533 Books,33cds And 76 DVDs, We have renowned journals, magazines text books. The college has developed IT facilities including WIFI adequate number of Desktop with operating systems, LCD projectors scanners laser printer.

Student Support and Progression

SSR consist of Student Support and Progression. Institution students are benefited from scholarships and free

shipping. College arranged various capacity-building programmes and skill enhancement activities for the upliftment of the students like Communication skills, Life skills etc.

Institute take efforts to guide students on Competitive and various career guidance sessions through programmes. There is no redressal but if in case redressal arises we are prepaid for the coming grievance. We are not only good in academics but we are molding through cultural activities held in college. Our students represent the university level. We trained our students for various levels in sports i. e. west zone, zone level etc. We also nurture our students in such a manner that cultural values, moral and responsibility is rooted and reflected in our alumni.

Governance, Leadership and Management

The vision and mission are stated of the institution. Management and the Principal are participating actively for ensuring that the vision and mission of the institute are reflected in various activities conducted by the institute. In the line with vision and mission statement, the institute has developed a prospective plan for its development.

Institute has effective welfare measures for teaching and non-teaching and adopted a performance appraisal system for staff

adopted. Financial, management of the institute is centralized by

our Gokhale education society. We have our own internal control mechanism is an ongoing process by management. As part

of this, our institute also adopted ISO-9001-2015 Certification

Institutional Values and Best Practices

Innovations and best practices Our college has introduced the following innovative approaches during the last four years. Gender sensitization programme for creating awareness about educating a girl child, and women's development, through NSS. Established student-college relationships using social media, like various WhatsApp groups, google Classroom. Use of ICT in the teaching-learning processes through the introduction of IP Boards, and smart classrooms in major departments to make teaching more dynamic and interactive. Inspection meeting with different departments by IQAC to assess the academic progress.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SIR DR. M .S .GOSAVI COLLEGE OF COMMERCE
Address	Gokhale Education Societys Sir Dr. M. S. Gosavi College of Commerce, Krushi Nagar, Near Jogging Track, College Road, Nashik
City	Nashik
State	Maharashtra
Pin	422005
Website	www.sdmsgcoc.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Borhade Ashok Vishram	0253-2360393	9421831839	-	sdmsgcoc@gmail.com
IQAC / CIQA coordinator	Barve Vishal Punjaram	0253-	9579216416	-	vishalbarve74@gmail.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gokhale Education Societys Sir Dr. M. S. Gosavi College of Commerce, Krushi Nagar, Near Jogging Track, College Road, Nashik	Urban	2	1161.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	English	120	93

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				5			
Recruited	0	0	0	0	0	0	0	0	2	3	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	2	3	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	0	0	0	0
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		2	2	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	55	1	0	0	56
	Female	35	2	0	0	37
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	3	0	1
	Female	4	2	2	2
	Others	0	0	0	0
ST	Male	0	0	1	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	18	12	12	11
	Female	8	5	7	18
	Others	0	0	0	0
General	Male	55	58	45	49
	Female	27	36	43	33
	Others	0	0	0	0
Others	Male	2	2	5	4
	Female	3	2	5	2
	Others	0	0	0	0
Total		120	120	120	120

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary refers to more than one discipline's involvement. Institute adopts the knowledge and expertise from different fields to address the students. They will be part of the institution. It can solve
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	<p>complex problems. Interdisciplinary refers to the integration of knowledge which has approached from multiple disciplines and combines these concepts from fields to create a more holistic understanding. Both multidisciplinary as well as interdisciplinary approach is useful for the student's perspective point of view to solve a broad range of knowledge and expertise. This is not possible in a single discipline. So, our Institution has a plan for offering a multidisciplinary, flexible curriculum for multiple entry and exist. It allows students to tailor their course of study to their interests and Goal. The curriculum which is planned can have a set of required core courses which all students will complete. It will be mandatory, but some courses will be elective which students can choose with their interest. So that course will be customized to some extent and will receive well-rounded sessions. Institution approach towards integration of humanities and Science with STEM - Providing multiple entry and exit points students can enter the course at different points as after completing F.Y., S.Y. & T.Y. Students can exit from the course, this will allow students to pursue other opportunities or to take a break if needed. Maintaining a rigour learning curriculum can be flexible it is important for institution to maintain rigour learning which ensures that students are receiving high-quality education. It can involve high standards for course works assessments, providing support and availability of resources to cater needs of students. The institute is also taking efforts to provide holistic education which aligns Goal of NEP 2020. The Institution Include the CBCS pattern which allows flexibility in their course choices and encourages the integration of humanities and science with commerce, at present our institute has mathematics as an elective subject for our institute students as we have commerce course only.</p>
2. Academic bank of credits (ABC):	<p>This facility is introduced by the Government of India in National Education Policy. This Platform gives access to Digital Platforms for Students. So Student's academic Credits is stored and students get access whenever he needs. The data on this ID is valid for a maximum of seven years. The student earns all his credits for the specified duration in the discipline in which he has to earn. Once the degree certificate is collected and the credits earned by</p>

students the data will be deleted from the ABC account. It gives multiple options for leaving college or entering Universities. Hence there will be multiple entry multiple exist. During Higher Education tenure, Credits will be transferred through ABC ID. This ABC ID Can be considered as an authentic record to check the Credit of the Students concept of ABC ID is to motivate and to help out faculty as was as students for a multidisciplinary approach. Our Institute is affiliated to Savitribai Phule Pune University and as per the guidelines of NEP 2020 it is an important mandate under NEP. Our institute students got registered themselves in 2021-22. This will help our students in multiple entry multiple exit and also for getting their score in the ABC Depository though they will get a pass from our institute. Hence, we adopted registering our students on the ABC portal. Our Institute is planning to get registered on University Portal. The government of India and the State Government has recognised this system as the foundation for the implementation of multidisciplinary education.

3. Skill development:

Our Institute focuses on Education & training, which aims for skills to be developed. We organize various value education programmes and arrange courses of Employability & Skill enhancement. It also organizes lectures on Democracy, Election and Good Governance as it is mandatory for degree students. The objective behind this is to promote values and Civic responsibility, constitutional values, honesty and integrity with respect for the rule of law and integrity. The students adopt it and come to know about constitutional values which every Indian should know. The values and holistic development are inculcated in the students. Hence, in today's era adopting skills is the utmost requirement in the practical field of knowledge therefore institute strives hard to mold the students in perfection of adopting skills. A few examples of Experimental Learning - adopting appropriate skills require to be adopted practically our institute arrange guest lecturers like Income from house property, Trends in Business Management, and Deduction Under Section – 80, short-term course in collaboration with Savitribai Phule University was organized title of the course campus to corporate. Values are incorporated by our Institution. Our Institute organizes value embedded

	<p>programme through which ethical value is embedded in the students. Programmes through which ethical values are arranged by our institute like honesty, integrity, Guru Pournima, Sadbhavana Divas, even we also organized programmes on awareness regarding the environment, Reading habits, Vachan Prerna Din etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institute takes the initiative to integrate the Indian knowledge system into the curriculum as Teaching in Indian languages, as we give instructions to student in Marathi itself as this involve using Indian languages. the primary medium of instruction faculty also communicate through Marathi, Hindi & English with the students. Our institute provides education in English as well as in Marathi at the UG level the curriculum includes literature and culture we teach bilingual mode. Students are encouraged to speak all three languages of communication in our institute three language English – the International language & Hindi – our National language. We promote our students to speak these Indian languages, culture and also traditional knowledge from a grassroots level which is similar to the goal of NEP 2020. Our institute activity involved spreading the rich heritage of our country we adopt all three languages. To preserve and spread Indian Culture and traditions we organised various activities like Mehendi Comp, Rangoli, Dance, Singing, Video Making on fort, Marathi bhasha savadhan in which we are organizing different activities like poetry recitation, Saat ras. This brings students close to our tradition we inculcate value through the participation of the students like the Ganesh festival, Jayaties of freedom fighters, educationists, International Yoga Day etc. are celebrated.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>In outcome-based education, important emphasis is given to what should students know, understand and be able to do that they are able to adapt their knowledge in practice. Only learning does not make any change in personality or it does not give a boost to personality, the outcome is that actually student learns and adopts it on the field. This outcome-based education involves defining specific knowledge, skills, & ability as students should be able to acquire and allows students to take an active role in their learning experience. Various assessments are carried out, institute adopts assessment methods such as</p>

	<p>exams, projects, presentations and internships. Our institution is affiliated with Savitribai Phule Pune University it offers a programme with clearly defined outcomes that focus the programme on developing specific knowledge skills and abilities which prepare students for future success and make them able to stand in the global context. The institute offer programme in commerce, the outcome of the programme focuses on a range of areas including human values, social service, critical thinking and communication skills.</p>
6. Distance education/online education:	<p>Distance education or online education is one of the key aspects of NEP 2020 which promotes flexible and inclusive learning opportunities. In this online learning, the technology we use is utmost. NEP 2020 has recognised the potential of technology to reach and enhance quality education, particularly for those students who are in remote areas it aims to bridge the gap between urban–rural and ensure that all the students should come in leverage of technology and should have access to quality education. It emphasises and proposes the establishment of a National Digital infrastructure for education. This education provides online resources and a platform for learning. The institute provides various ICT facilities which offer online learning. Institute organised a skill enhancement programme online during COVID, Institute utilized a platform and students were engaged through Zoom, Google Meet, and Google Classroom, even some competitions were also organized online mode (Best Practices some of the lectures assessments, are taken online)</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral literacy club has been set up in the college in 2021-2022 Dr Nitin Gangurde is the chief head of the club and Dr. Vishal Barve, Mrs. Mangal Shinde is the member of the committee.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The student Coordinator is appointed by the college and it is functioning through the student's council, they are organising various activities throughout the year.

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Voters Awareness Programme is organised on this occasion rangoli competition is held. The National Service Scheme(NSS) unit of our institute organised constitutional day, a voter's awareness campaign.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>NO</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Our institute took the initiative to motivate students to get registered in the electoral for voting.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
372	347	288	286	282
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 05

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	05

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.73	5.94	11.81	12.63	11.77
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- **Curriculum Development:**

The College is affiliated with Savitribai Phule Pune University, Institute and follows the university's curriculum. The college followed different syllabus patterns such as 2013 and 2019. The college currently follows the Choice-Based Credit System (CBCS 2019 Pattern). The university organises consultative workshops and seminars on syllabi restructuring, in which our college faculty members actively participate and provide valuable input. The principal, Department Head, and the College Examination Officer (CEO) of the college take part in academic events and examination-related work. An academic meeting is called twice in the principal's office with the agenda of discussing plans to foster academic growth overall.

- **Academic Calendar (University):**

The principal, heads of department, and faculty members strictly adhere to the University's academic calendar.

- **Academic Calendar (College):**

Internal Quality Assurance Cell (IQAC) prepares the academic calendar, which includes classroom sessions, practical, public holidays, National and International days, unit tests, expert lectures, industrial/field visits, and an internal examination schedule. This also includes extracurricular activities such as departmental events, NSS, Sports and Board of Students Development (BSD) at both the university and college levels to help students develop their overall personalities.

- **Teaching Plan:**

Teachers create detailed topic-wise lesson plans based on the courses assigned to them. A class timetable as well as a master timetable has been created. Students are informed about academic activities by their teachers in class and via notice boards at the start of the academic year. A technique is designed to monitor the teaching plan in order to determine whether lecturers are delivering as scheduled. It is ensured that the curriculum is completed on time and to the satisfaction of the students.

- **Beyond the syllabus:**

In addition to normal lectures, expert talks by eminent personalities are organised under expert lecture

series to provide knowledge about other subjects and current events. Some topics also include industrial visits to help bridge the gap between industry and academics.

- **Feedback:**

The institution has a well-established system for collecting student feedback on the curriculum and teaching quality.

Infrastructure:

The college has good infrastructural facilities and amenities, such as well-equipped lecture halls, a commerce lab, and Library with a vast collection of textbooks, reference books, national and international publications, and journals. Through online platforms such as the National Digital Library, Shodhganga and the e-resource (Jaykar Library of Savitribai Phule Pune University) library, the college provides access to worldwide journals. The library also features Wi-Fi, a computer as well reading room facility.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
110	120	120	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- The college is sensitive to the various social issues and makes every effort to sensitize the students in this regard. The general atmosphere of our college, with a good ratio of girls to boys in classroom not only provides an enabling environment for gender equality but also promotes education for girls.
- College integrates human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co-curricular and extra-curricular activities. The integration leads to creation of awareness in the students about equality, social justice, human rights, environmental awareness, and professional ethics. Various exhibitions, poster/model competitions, rangoli and photo gallery competitions are held from time to time which serves the purpose of sensitizing students about cross cutting issues. The college takes special efforts to integrate the cross-cutting issues such as gender, professional ethics, environmental education, human rights, and values, which are as follow:
 - In B. Com programme professional ethics are inculcated with the subjects like Income tax, Business Communications etc. Business Management, Element of Company laws, Business Regulatory Framework help the students to understand business skills, multifaceted economic and commercial values.

Professional Ethics:

Students learn professional ethics through various subjects taught to them in their curriculum i.e. Auditing & Taxation, Communication, Company Law etc.(loyalty, integrity, trustworthiness, respect, and transparency)

Human Values:

Human rights and human values are also covered in the curriculum of value added course (Democracy Election & Governance). Students participate in various social activities like Tree plantation, Visit to Aadharashram, Swachha Bharat Abhiyan, blood donation and Road Safety Campaigns through which they understand the human values.

Environmental Education and Climate Change:

National Service Scheme (NSS) had organised various activities such as environment awareness camp, cleaning campaign inside and outside the campus. Tree Plantation and 'Swachha Bharat Abhiyan' activities are also conducted in our college to make students aware about their responsibility towards community. Every year National Service Scheme's unit of the college undertake activities in the nearby villages during the annual special winter camp. The programmes include various environmental and general awareness such as Tree Plantation, Health Check-Up (Eye Check-up), Literacy Awareness Programs, Street play, Adult Education, Health, and Cleanliness Awareness. Environmental Science is a compulsory paper for second year students of B. Com in which a detailed report on environmental issues is prepared creating awareness about the importance of environment.

Gender:

The college promotes gender equality through Women Grievance Cell which consists of teaching faculty female, male and nonteaching faculty. It promotes gender equality through lectures on personality development. It also provides counselling on various issues such as violence against women, equality before law.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 124

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
110	120	120	120	120

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
19	38	32	26	38

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
62	62	62	62	62

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1**

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response:

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- **Experiential learning:**

The process through which students develop knowledge, skills, and values from direct experiences outside the traditional academic. Our students are allowed to visit industry and various business organisations through that they gain experience and it helps to learn new things.

- **Internship:**

It is an important stepping stone of a career where B.Com students take an opportunity to go for an internship where they gain valuable experiences and accomplishments to improve their practical experience. Students undertake the internship and prepare the report on it. From this internship, the students learn practical knowledge.

- **Industrial Visit:**

To enhance practical ability, and awareness about industrial skills, students undertake field or industrial visit as a part of their curriculum.

- **Participative Learning:**

Students are primary stakeholders and the backbone of any educational institution, as they reflect all aspects. Our college runs the NSS unit approved by the Savitribai Phule Pune University under this unit various activities are carried out and students are actively participating in activities and learning various skills. Students' Council coordinates the Ganesh Festival, which is the most crucial celebration in Maharashtra. Students are encouraged to take part in Avishkar, Sports, the Earn & Learn scheme, and NSS, where they work in social groups, as well as workshops, seminars, and conferences. Memorandums of Understanding (MoU) are formed with various organisations to expose students to the real professional world. Most of the time, students oversee certain activities, which teaches them management and teamwork skills.

- **Methodologies for Solving Problems:**

Students are assigned mentors who help them with both academic and personal issues. Students take part in the learning process and experience those things through hands-on activities, field visits, and industry visits while learning in class. Faculty members urge students to direct their learning towards problem-solving and personal happiness. College arranges expert lectures, online lectures and visits, it help students in quelling any questions they may have problems which they encountered while in class.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	05

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	04

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Gokhale Education Society is one of the reputed institutions which provides quality education, and it becomes our moral responsibility to maintain this trust. There is complete transparency in the internal assessment. The criterion adopted is as directed by Savitribai Phule Pune University.
- As per the instruction and guidelines of SPPU College Exam Officer (CEO) is appointed and he plays a very important role in examination work.
- There is two-time internal assessment is carried out in the college viz, Term-I and Term-II undergraduate.
- Continuous internal evaluations are conducted which provide an excellent opportunity for the students not only to enhance their academic performance but also to develop their skills. It also improves their participation in classroom activities and develops the overall teaching-learning process.
- The examination section prepares a schedule of evaluation to be conducted during the semester in line with the academic calendar before the start of the sessions.
- This system of evaluation includes a variety of tests such as class tests, Oral or viva voce, PPTs, and home assignments.
- The pattern and correctness of the question papers prepared by the faculty members for the internal assessment tests are verified by the principal.
- Faculties inform the student about the pattern of the internal examination with the rules and regulations of the affiliating University, internal examination scheme and evaluation processes.
- The examination notices are displayed on the college website well in advance and sufficient time is given to the students for preparation.
- The examination department circulates the invigilation duty chart for the faculty members and hall allotment for the students well in advance. Evaluation is done by the subject teacher and answer papers of the students are distributed to them and the satisfaction of the students regarding evaluation is ensured. The marks obtained by the students in internal assessment tests are displayed on the department notice board and uploaded on the university web portal as per the schedule.
- For the quality of the internship reports, the evaluation is done by external and internal examiners along with the project guides.
- All prescribed practicals are conducted. Thus, students are prepared to perform well in the practical examination. The independent learning, practical approach to the real-time application is tested by viva voce for practical examination.
- For practical examinations, external and internal examiners are appointed by SPPU. After the internal evaluation, students' performance is discussed with students to enhance their future performance and necessary suggestions are given to students. In today's digital era, we have also adopted modern technologies for conveying important notices & instructions related to internal assessment and other activities to the students by creating WhatsApp groups administered by the respective class coordinators.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

College website has a complete list of programs which are taught in various departments with details of program objectives, and program-specific objectives and disseminated to students through course teachers and lesson plans.

Bachelor of Commerce:

- In-depth knowledge, understanding and skills in Commerce and apply these skills for real-life problem-solving.
- Inculcate reading, writing, and speaking skills and develop business correspondence and administrative abilities.
- Create awareness amongst society about Law and Legislation related to commerce and business and develop leadership skills
- Communicate effectively about the Economic Environment of the Country as well as the World
- Use new technologies effectively to communicate ideas in commerce
- Plan and develop start-ups and entrepreneurial ventures independently through skills developed and work collaboratively and productively in groups.
- Pursue higher education and advance research in the field of commerce, business, and finance with a clear understanding of basic concepts required for the same and critically evaluate new research findings, ideas, and methodologies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Program outcomes are measured by the performance of students in the role played by them in various activities. Our college also adopt and evaluate, mould the students to participate in curricular, co-curricular and extracurricular activities through NSS, BSD and student council activities. Our college

organizes a variety of programs in the academic year including exhibitions, welcome functions, cultural activities etc.

- In addition to these, students participate in the programs organized by the college, students show their social skills, communication skills, creative skills, leadership skills, teamwork, shouldering responsibility etc.
- Program-specific outcomes are measured through both the academic and non-academic performances of students. The performance of the students is measured by the internal, and external examinations, practicals, class tests, assignments, role in-class activities, role in departmental activities etc. Students are also encouraged to participate in seminars, competitions, workshops, campus interviews, research competitions (AVISHKAR), career guidance etc.
- Course outcomes are measured through performance of students in the classes, practical's, and internal and external evaluations. Students' performance is also measured based on their regularity, receptiveness, participation in class and their responses to the teacher.
- From the academic year 2019-20 first time a credit system has been introduced by the university at the first year of undergraduate level and at the postgraduate level, the existing 2013 credit system has been amended by the university. As per these amendments now at the UG level, the attainment is semester-wise (6-Semester).
- Course Outcome Attainment: (Continuous Assessment) is there throughout the degree level.

Assignments- Oral-Practical- Internal Exam – External Exam- Result

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
122	88	71	49	37

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
137	94	77	79	66

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college is proud to start an incubation centre to enable its students to get first-hand experience to promote innovation-driven activities at college and provide a comprehensive and integrated range of support including training programs, seminars, and workshops. The incubation centre is equally essential in today's competitive and fast-changing world, through the incubation centre, students gain hands-on experience in innovation while being nurtured and encouraged by faculty, management, and industry experts. Our college aims to be the hub of innovative and high-impact ventures in social, educational, commercial, and other domains.

Sir Dr. M. S. Gosavi College of Commerce established the Incubation and Innovation Centre in the month of Sept 21, 2021. The college provides all the basic infrastructural support, i.e., Mentoring, technical support, and networking with Professional Experts, Consultants, and advisors of incubator companies.

Need: -

1. To link to higher education resources.
2. Promoting internship and providing IT training in local industrial/premises and financial organizations.
3. To link with the nearby industries and identify the technological challenges being faced by them.
4. Promote and facilitate knowledge innovation and entrepreneurship activities.

Our college has conducted a workshop on entrepreneurship development and a skill enhancement programme.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	01	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	03	01	03

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	01	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The college organizes a number of extension activities to promote the institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in the national service scheme's social activities leading to their overall development.

The college effectively runs the National Service Scheme Units. Through these units, the college

undertakes various extension activities in the neighbourhood community. NSS organizes seven days residential camp in the nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, teaching activity is for village children, stationary distribution, tree plantation, water conservation, deaddiction rally, awareness of education, voters awareness health awareness rally and programmes.

The NSS unit also carried out the activities of construction of CCT for water, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, eye check-up camp, Health check-up camp, Veterinary guidance, Awareness about farmer's suicide etc.

Under regular activities, the NSS units undertake various responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Programme on female foeticide, organizing a visit to Orphanages and Voters awareness, grocery distribution in an orphanage, fort cleaning, Health check-up camps etc. All these mentioned activities have a positive impact on the students, and they developed student community relationships, leadership skills and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Year	Content	Level
2021-22	Savitribai Phule Pune University appointed our college Director of Physical Education & Sports, Dr. Nitin Gangurde as a Team Manager of the SPPU Football(W)Team for the All India Inter-University Football(W) Tournament held at Annamalai University, Tamil Nadu.	All India
2021-22	Savitribai Phule Pune University appointed our college Director of Physical Education & Sports, Dr. Nitin Gangurde as a Team Coach of the SPPU Football(W)Team for the West Zone Inter-University	West Zone

	Football(W) Tournament held at Kotta University, Rajasthan.	
2022-23	Savitribai Phule Pune University appointed our college Director of Physical Education & Sports, Dr Nitin Gangurde as a Team Manager of the SPPU Chess(M)Team for the West Zone Inter-University Chess (M) Tournament held at Indira Gandhi Tribal National Tribal University, Amarkantak.	West Zone
2022-23	Savitribai Phule Pune University appointed our college Director of Physical Education & Sports, Dr. Nitin Gangurde as a Team Manager of the SPPU Football(W)Team for the West Zone Inter-University Football (W) Tournament held at the Laxmibai National University of Physical Education, Gwalior.	West Zone

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	08	16	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Sir Dr. M. S. Gosavi College of Commerce is established in the academic year 2009-10. The College offers 3 years of undergraduate program B.COM. As per Savitribai Phule Pune University and UGC norms, the Institution has adequate infrastructure and physical facilities such as Classrooms, Library, Staff Room, Auditorium, Girl's common room, NSS room, BSD Room, Counseling Center, IQAC Cell, Examination Room, Optional subjects' room, Computer lab. All the classrooms are well-furnished, and adequately ventilated classrooms with proper seating arrangement and CCTV cameras. Each classroom has a green board and Dias.

The college has well equipped and fully furnished Principal Cabin. Our administrative office has full ICT facilities and Electrical fixtures. Our institute is connected with LAN having 10 MB/S speed Internet (Internet Service Provider- BSNL broadband and U broadband), Our examination department is also having all the necessary facilities. We have a Separate Department of Physical Education & Sports, IQAC, NSS and SDO with CCTV, Desktop and LAN facilities. We have a Separate Washroom for girls and Boys and also for our male and female staff members. We have Separate classrooms for optional subjects. We take precautions for students therefor Fire safety facilities are installed in our campus. Our institute has Close Circuit Television (CCTV) facility monitoring system. We also take care of our disabled students for them we avail lift, ramp, wheelchairs etc. facilities. We have parking facilities for all our students. we also take care of their academics we have the generator of a renowned company it is operated immediately as their electricity cut off during their exams. we are having a Separate exam department as it is the heart of the institution, we are taking utmost care during the exams to download the question paper from the desktop with a specific IP Address and immediately paper is printed with the printer in the exam department itself. Punctuality among all teaching and non-teaching staff attendance is recorded with a biometric thumb machine.

The college has been making additions to the existing infrastructure as per the requirements of increasing academic needs. The library has sufficient stock of the necessary books available to the syllabus as well as extra reference materials such as journals, Library consists of a stack room, reading room, Newspapers, E-books, E-Journals, etc. We take the programs of students in our spacious auditorium with the amenities like projectors and an audio-visual system in the auditorium. Institute conducts workshops and value-added courses such as Skills Enhancement Programme Vidhyarthini Manch, Staff Academy Programme, Library Day, Vachan Prerna din etc.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.21	0.15	0.71	1.20	1.03

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the heart of an Organization or Institution. The library of Sir Dr. M. S. Gosavi College of Commerce is established in the academic year 2009-10. The area of the college Library is 1504 Sq.ft. The Library has a Collection of about 2533 books, 6 journals, 33 CDs and 76 DVDs in our library. The collection includes General Books, Text Books, Reference Books, Competitive Exam Books, Journals and News Papers. The library-built collection creates tools to support teaching and learning to its user. The library provides an e-journal and a database is provided to the student. The library is a holistic space to further augment students' and faculty's intellectual acumen. There is enough storage facility for students and a spacious well-lit reading room and teachers are provided Reading room facilities.

The Library has sections like; book stacking, periodicals, reference, New Arrival, and circulation. The library and reading hall have adequate capacity. All the books have been classified with the Dewey Decimal Classification System Developed by Melvil Dewey. We Used Excel Software to maintain the book accession Register. Student's Book Issues and Return register have been maintained. For circulation of books, we maintain student-specific library page no. in the book issue return register class-wise. Staff Register is also Maintained.

Library Works as Follow we have the following documents to maintain the library

1. Accession Register
2. Periodical Register
3. News Paper Register
4. Journal/Periodical /Magazine Reading Register
5. Library Attendance Register Student
6. Library Attendance Register Staff
7. Book issue return register Student / Staff

Periodical Register is used to enter the Magazine, and Journals Entry every academic year it is updated the magazine and journals received are entered immediately. We have the magazine in the library to name a few International Journal of Marketing & Business Communication and Reader's Digest. The Reading Register of Journal and Magazine is maintained. For new arrivals of the books, we have square shaped glass display box. We have a circulation counter which can be used for daily issues and return the books. Our library books are arranged in the bookshelf subject wise and Class categories wise in Book Cupboard and also Periodical, Magazine, and Journals are arranged in the Periodical section Rack and we arrange the newspaper in the newspaper section shelf. We have maintained discipline in the library therefore we have a baggage rack where students are supposed to keep their baggage before entering in Library. In this way, Library is working efficiently for the development of institute.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth

within a maximum of 500 words

Response:

The College has well-developed IT facilities including Wi-Fi. An adequate number of computers with printers, scanners and high-speed internet are available in the office, library Examination section, and all department Sections, All computers are in LAN with an internet bandwidth speed of 10 Mbps and also including UPS & Server facilities.

Sr.No.	IT facilities available in college	Details
1.	ICT Classroom	Interactive Projector with Computer and internet connection presentation.
2.	Classroom	Movable LCD projector and computer for presentation.
3.	All department	Computers used by faculty.
4.	CCTV Camera	CCTV cameras are installed increasingly popular as a way to ensure the safety of students and staff.
5.	Antivirus	College Office Computer desktop, Faculty department Computer desktops are secured by antivirus.
6.	Library	Computer, Printer available
7.	WiFi Facility	Available WiFi Facility for effective teaching and leaning and college office work.
8.	Intercom system	Intercom facilities are connected to both departments.
9.	Biometric device	A biometric System is introduced for recording digital attendance of the college.
10	UPS Facility	Backup systems are available to overcome problems if load shading

11	Auditorium/Seminar hall	LCD Projector, Desktops, Internet Connection for presented, Speaker, Mics, Headphone, earphone Webcam.
12	LAN Facility	The college has provided the LAN Facility Collage office, all Departments.
13	Internet Facility	All Computers with access to the Internet available
14	Operating System	<ol style="list-style-type: none"> 1. Tally 2. Windows 7 3. Quick Heal antivirus 4. Linux Ubuntu (freeware)
15	Generator	<p><i>The college has generator power backup Kirloskar Green Generator dealers, consolidated pvt ltd.</i></p> <p>to overcome the problem of load shading</p>

- The college to upgrade IT facilities and Infrastructure and maintenance of Computer, network facilities and other IT facilities of the college.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.08	0.05	0.85	0.12	0.51

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	77	54	40	22

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response:

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
115	0	135	242	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during

the last five years**Response:****5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
85	70	35	35	30

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
122	88	71	49	37

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2***Percentage of students qualifying in state/national/ international level examinations during the last five years*****Response:****5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	01	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	1	0

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated

year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	80	166	106	100

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has Alumni Association; however, all the faculty maintain close contact with their alumni. Meetings with the alumni are conducted regularly by our college. The alumni contribute in different ways such as donations, development, placement, career counselling, and interactive sessions with students for inspiring and motivating them by providing a variety of information. Providing placement opportunities, and counselling students on the employer preferences in the job market. Alumni also contribute in the teaching-learning process by giving their feedback on the curriculum which helps in addition and upgrading teaching methods. They are also invited to deliver guest lectures on current research & development scenarios in the industry. Our alumni who are well-placed in different fields; education, industry, business, consultancy, entertainment, sports and social work come forward ready to help the institute. Alumni also help the college in the conduct of many extra-curricular activities like organizing seminars, tree plantation drives and many such extension activities. Many of our alumni visit the college, they interact with teachers and students updating about them. To motivate the holistic development of the students and promote academic excellence, our alumni donated various books in the college library.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: We dream to excel globally in the field of Commerce education. Realizing the spirit of globalization, we stand to impart knowledge and skills in commerce without compromising society's value system. We look at ourselves as catalysts in identifying and channelizing the youth's power to develop them as entrepreneurs and business managers.

Mission: To achieve quality and excellence by developing the overall personality of the students through curricular, co-curricular & extra-curricular programs in order to make them competent and socially responsible citizens of the modern world. Reflection of Mission and Vision in the Leadership of Institute in ensuring:

? Reinforcing the culture of excellence: For the reinforcement of cultural excellence the vision, mission, short-term and long-term goals, and quality policies are kept wide open to all stakeholders for their suggestions and necessary training is provided to faculty and supporting staff for their development and motivates the team building and teamwork to create healthy work culture.

? Change for Excellence: Institute has adopted many changes to attain its vision and mission. Also followed the updates provided by Savitribai Phule Pune University, Pune and UGC from time to time.

? Participation of the teachers: College teachers and administrative staff is involved in the College Development Committee (CDC) of the institute. As per the discussion and guidance by our Management. The college makes a plan, and it is executed till the next meeting.

Perspective Plan: The perspective plan for the next five years is to introduce interdisciplinary courses. To start additional other UG, PG courses and other professional courses like BBA, BCA, and M.Com.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

College Development Committee is responsible for making, regulating, and implementing different academic policies.

Composition of CDC: It consists of twelve members, chairman, Secretary and Director General, Director (HR), Research, Industrialist, Social Service, HOD, IQAC and faculty members and non-teaching.

Role of CDC:

- 1.College Development and Facilities provided to the students.
- 2.Infrastructure updates and amendments.
- 3.Approve Financial Budget
- 4.Decision and planning about academic activities.

The outcome of CDC – Meetings of the CDC are held periodically for discussing the issues and challenges, and developmental aspects of the Institute. The guidance of management and Industrialists encourages and motivates teachers. The outcome of it helps students in their overall development as well as academics.

Perspective/Strategic Plan and Deployment-

In line with its vision statement, the Institute has developed a perspective plan for its development. The perspective plan has been designed by the institute for five years after taking into consideration the suggestions from the stakeholder and performing an environmental scan. The major objectives included in the perspective plan are accreditation by National bodies, infrastructural development, Educational Improvements through various activities, better industry-institute relationships through MOUs, Starting of social and extension activities in the institute.

Perspective Plan:

- 1.Proposed New building for the college.
- 2.Implementation and effective use of ICT-enabled learning.
- 3.Conducting various Seminars and Workshops for Staff and Students.
- 4.Starting Certificate course for students in the institute.
- 5.MOU and collaboration with the industries and authorised bodies.
- 6.Starting National Service Scheme for creating holistic awareness and value-based education.
- 7.Use of ICT for acquiring knowledge using the help of technologies.
- 8.Installation of LAN and CCTV system in Institute Campus.

Outcome -

- 1.As per the strategic plan and objectives of the institute, a new building was given for Institute.

2. ICT-based classrooms are developed in the institute.
3. The Institute organised Skill Based Workshops and Seminars for the institute staff and students for their development by SPPU funding under SWO and G. E. Society, Nashik.
4. Institute started a certificate course in German A1 Level in the year 2021-2022.
5. The Institute organised Skill Based Training Programme for the development of students; signed MOU with Skill Academy by Testbook Edu Solutions Pvt. Ltd in the year 2022-2023.

1. Institute started National Service Scheme in the year 2018.
2. Institute staff and students used ICT facilities for their excellence.
3. CCTV and LAN system was installed in Institute Campus.
4. Institute got Best Institute Award from our education society (G. E. Society) in the year 2019-2020.

Recruitment: Recruitment takes place according to the norms and eligibility criteria of the UGC and Savitribai Phule Pune University, Pune. University.

Service Rules: The institution follows guidelines provided by UGC, Savitribai Phule Pune University and the Government of Maharashtra.

Grievance Redressal Mechanism: Institute has a Grievance redressal committee for staff and students. The committee reviews the grievances received and resolves them.

Implementation: The suggestion given by CDC Committee to start the NSS unit accordingly, was discussed with staff members and the NSS Unit was started.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

List of Welfare measures provided by the institute for teaching and non-teaching staff:

1. Various leaves available to teaching and non-teaching staff are casual leave, Earned Leaves, Special Leave, medical leave, winter, and summer vacation leave etc.
2. Employee Provident Fund for teaching and non-teaching staff.
3. Provide fees for teachers for initiating research work, deputing teaching faculty for seminars, conferences, professional development programs / FIP/ training programs
4. Yearly increment in the salary of teaching staff.
5. Guest lectures are organised for staff for their betterment by the staff academy.
6. Staff picnic was organised by Institute under healthy practices.

Performance Appraisal System for teaching and non-teaching staff is adopted by the Institution:

Annual self-appraisal and confidential reports of the teaching faculty are collected. The API forms are forwarded to the Principal through the Head of the Department and scrutinized by the IQAC and Principal. The observations if any are discussed with the concerned faculty. Feedback is also taken from the students regarding teacher performance. The appraisal taken thereby contributes towards strengthening the teaching–learning process, research, extension activities and administration thereby imbuing responsibility and accountability in the staff. Formal reports as per the norms suggested by SPPU are followed for self-appraisal of the staff. These reports incorporate personal achievements both scholastic and extra-mural along with participation in corporate life. These reports are presented in the staff meetings and the principal felicitates the achievers. Annual reports on the functioning of the various committees, are submitted to be included in the annual college magazine “ACME”. These reports are also forwarded to the Management in CDC Meetings. The personal profile of the teaching faculty is uploaded and updated on the website. Teacher’s profile is also maintained and updated on the BCUD website of the SPPU.

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware about areas of improvement and as per the suggestion, improvement takes place.

Teaching staff: Confidential Report (CR) file in which the Confidential Report of the performance of the teaching staff prepared by the principal is maintained.

Apart from this, regular ISO 9001-2015 Internal Audits are conducted by Internal Auditors. The internal auditors are peers who review the work of the departments and the faculty. The reports are submitted and

discussed at the MRM and the IQAC meeting, and the feedback is given to the departments.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	5	5	6

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	04	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute has a mechanism for internal and external audits. We have our own internal control mechanism where internal control is an ongoing continuous process in addition to the external auditors verifying and certifying the entire Receipt and payment and the Capital Expenditure of the Institute each year. Internal audit is also carried out in an elaborate way on a half-yearly basis. The institutional accounts are audited regularly by both Internal and statutory auditors. So far there have been no major findings/objections.

Apart from that our institute also adopted ISO 9001-2015 certification, and Financial Statements are also checked by Internal and External auditors.

Institutional strategies for the mobilisation of funds and the optimal utilisation of resources

The major sources of institutional receipt/ funding are Fees received from the students. The deficit has been managed by funding from management. Institutional strategies for the mobilization of funds and the optimal utilization of resources revolve around the framework of rules and regulations formulated by G.E. Society. The main source of income is the fee collection from the students. Financial protocol prescribed by the competent authorities is followed meticulously. Financial transactions for various activities are routed through the coordinators or teachers in charge for utilization. Day-to-day financial transactions is maintained by the college accountant.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has its Internal Quality Assurance Cell is playing an active role in designing, framing, and implementing policies of the college.

1. Implementing ISO 9001-2015 certification:

In order to ensure quality work, the college implemented ISO 9001-2015, which outlines the quality policy and quality manual as guidelines for systematizing and standardizing the academic and administrative work of the institute. Our education society has a team of trained certified internal auditors who monitor the working of both academic and administrative work through internal audits. Observations and non-conformities are identified and informed to respective departments. The compliance reports are submitted to the core committee of the ISO. Surveillance audits by external certifying agencies are also conducted. ISO standardization has contributed in big way to systemize, standardize, and sustain the quality working of all departments. As per the guideline of SPPU under IQAC the Academic & Administrative audit was conducted.

2. Organised Seminars and Workshops :

As per the IQAC policy for student development, The Institute organised Skill Based

Workshops and Seminars for the institute staff and students for their development by SPPU

funding under SWO and G. E. Society, Nashik.

? Workshop – “Entrepreneurship Development’ workshop was organised on 7th Feb. 2020 under BSD, SPPU, Pune.

? State Level Seminar - “Recent Challenges in Commerce and Management” is organised on 22/02/2020.

? National Webinar –Institute organised a national webinar on “The Impact of Physical Education and Sports” on the occasion of “National Sports Day” on 28/08/2021.

? National Webinar – National Webinar on “Consequences of Pandemic on Educational Economy” organised by Institute on 21/09/2021.

? Short-Term Credit Course – Short-term course “Campus to Corporate” is organised by institute on 21/03/2022 to 7/04/2022. This course is approved by Savitribai Phule Pune University, Pune.

? National Workshop – Workshop on “Sports Injuries and First Aid was organised on 25/04/2023 The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

The IQAC of the college plays an important role in reviewing the teaching-learning process, structures and methodologies of operations and learning outcomes at periodical intervals. The institutional reviews conducted by IQAC it includes:

- Student feedback on teacher performance and curriculum review.
- Every year the college conducts a feedback/performance appraisal of teachers, by students of each class. Based on the response to the questionnaire, feedback analysis is done about the content, methods of teaching, teaching style and student satisfaction.
- If any feedback is received it is conveyed to the teacher and then it is implemented in the teaching-learning process.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college has taken an initiative that Gender Equity should be given priority. For this purpose organisation has set up an internal grievance committee to review the existing provisions of the constitution and other laws affecting women from time to time, also college has started with awareness on anti-ragging, sexual harassment and student counselling cell that help them to develop better relations with their friends and teachers. As 'Social Development' and 'Respect for all' is the key requirement for each and every Educational Institution. Therefore we also run a programme under the student development officer called 'Nirbhay kanya Yojana' where girls students are given information regarding various laws and rights that are reserved for women in our constitution. Knowledge regarding gynec-related problems is given through various programmes such as the Celebration of International Women's Day. Our college has always made sure that women candidates get all the rights also our college is always at the front line to help the females and other backward classes.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response:

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Sir Dr. M. S. Gosavi College of Commerce, Krishinagar, Nashik has played a pivotal role in providing educational opportunities areas of surrounding students. The College has completed 13 years of its existence by promoting excellence in the field of education. This college has earned its reputation in the District as well as in State which is well known for academics, sports and other extra- curricular activities. Our College opened its doors in Sept 2009, for transferring knowledge to the next generation in Nashik District

The performance of our students in examination is exceptional in spite of the fact that majority of them have a SC, ST, NT , OBC & Minority background. Success of the students is due to the remedial teaching which is undertaken to cater to the needs of slow learners, mentoring has also helped the students to get rid of academic and stress related problems. Yoga and meditation sessions have helped the students to have a healthy mind in a healthy body. The academics our students have brought laurels to the Institution by excelling in various sports and cultural programmes both at State and Inter-Collegiate level as well as zone level in university, community service through N.S.S. and various committees.

Our College has emerged strong in its pursuit for quality assurance to make this Institution a Centre for Excellence in line with the College Vision. The faculty members are committed to the mission of our College To dedicate its energies to be responsive to the needs of an ever-changing society by promoting excellence in academics. In our college we have 5 along with 3 Ph.D and 01 more have registered for Ph.D. Our college promises to act as a catalyst to bring about a positive change in the minds of our students for the upliftment of mankind and safety of environment.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1)Best Practice

Our college organised Birth and Death anniversary of National Hero and the leaders who contributed their lives for social upliftment, had adopted ethics and morals in their live. By celebrating we are making student aware about their contribution towards the Nation and ethical values which is adopted for the development of the Nation i.e., Dr. B.R. Ambedkar Death Anniversary (Mahaparinirvan Diwas), National youth Day, Savitribai Phule Birth anniversary, Mahatma Gandhi Birth anniversary by discussing the thoughts among the students

2)Best Practice

As being a citizen of India, it is our duty, we are in profession where we are inculcating certain hobbies among students, the citizen of our country therefore we take the effort and adopt this as a best practice to Contribution toward Nation by tree plantation, awareness of HIV by celebrating World Aids Day, World Yoga Day.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sir Dr. M. S. Gosavi College of Commerce, Krishinagar, Nashik has played a pivotal role in providing educational opportunities areas of surrounding students. The College has completed 13 years of its

existence by promoting excellence in the field of education. This college has earned its reputation in the District as well as in State which is well known for academics, sports and other extracurricular activities. Our College opened its doors in Sept 2009, for transferring knowledge to the next generation in Nashik District

The performance of our students in examinations is exceptional in spite of the fact that the majority of them have an SC, ST, NT, OBC & Minority background. The success of the students is due to the remedial teaching which is undertaken to cater to the needs of slow learners, mentoring has also helped the students to get rid of academic and stress-related problems. Yoga and meditation sessions have helped the students to have a healthy mind in a healthy body. The academics our students have brought laurels to the Institution by excelling in various sports and cultural programmes both at State and Inter-Collegiate levels as well as

zone level in university, and community service through N.S.S. and various committees. Our College has emerged strong in its pursuit of quality assurance to make this Institution a Centre for Excellence in line with the College Vision. The faculty members are committed to the mission of our College To dedicate its energies to be responsive to the needs of an ever-changing society by promoting excellence in academics. In our college, we have 5 along with 3 PhD and 01 more has registered for a PhD. Our college promises to act as a catalyst to bring about a positive change in the minds of our students for the upliftment of mankind and the safety of the environment.

5. CONCLUSION

Additional Information :

- Intensive teaching through guest lectures.
- The Senior and experienced teachers from other colleges, Industries or other concerned institutions are invited for lectures on various subjects of F.Y., S.Y., and T.Y.B.Com classes.
- Assignments are given to the Students for improvement in different Subjects.
- Special Guidance lecture.
- Earn and Learn Scheme.
- Students Development Board.
- Physical Education and Sports.
- National Service Scheme (NSS)

Concluding Remarks :

Our institution is a part of Gokhale Education Society and has completed 105 years in the education field, our mentor Sir Dr. M. S. Gosavi, Secretary and Director General of Gokhale Education Society under the able guidance of sir imparts human values and knowledge at affordable cost.